



Challenge with Erin -Japanese Language Test-

Hints for use 3

Everyone loves a quiz! Quizzes are not only held in classes and clubs, but also often held at school events such as Japan Festivals. There are also quizzes in this app. Here we will give some suggestions for activities using these quizzes.

1 Preparation: Take a look at the BUNKA section

In the study section (‘Let’s Try’), there are quiz-style games called BUNKA in each stage.

What is the BUNKA section?

Students answer quizzes about Japan and senior high school life in Japan, with the questions such as: which month Japanese schools start, or whether senior high school students take part-time jobs in Japan. There are five questions in each stage, and students select the answer from among four options.

The questions are set in English and Indonesian. This gives students support in reading the Japanese text, and makes it easier for them to deal with the questions.

Of the five questions in BUNKA, the options for Question 4 come with audio recordings. These audio recordings include actual sounds from daily life and the voices of native Japanese speakers, so please try listening to all of them! The options for Question 5 are in the form of photographs or illustrations.



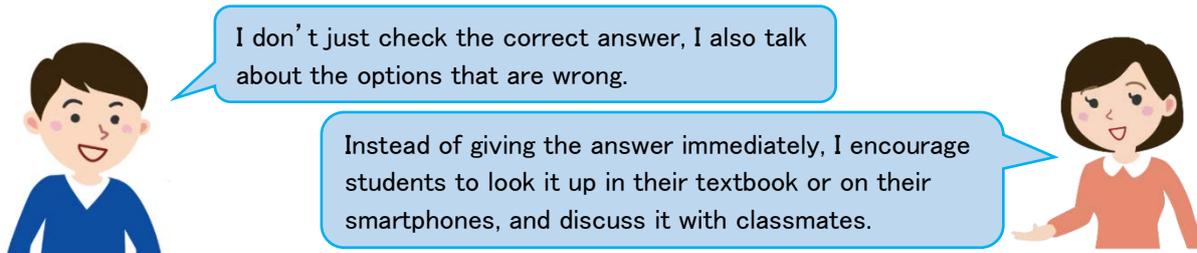
To encourage students to do more quizzes, ensure that they complete the first stage so that they can enter the other stages. For details, please refer to [“Hints for use 2.”](#)

2 Hints for use: Activities using the BUNKA section

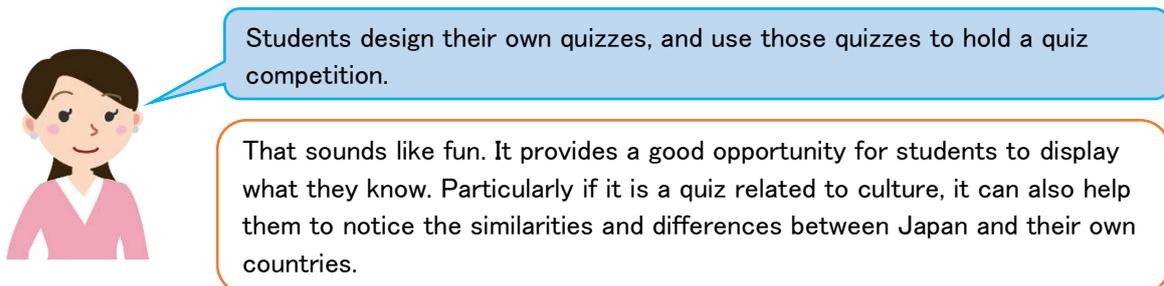
The students can do the quizzes individually on their own devices, or you can hold a competition between teams using one device per team. You can also project the quizzes onto a screen as suggested in [“Hints for use 1,”](#) and ask the students to try the quiz together. Try out various methods!

Here are two questions. What did you take note of when asking the students to do the quizzes? What other methods have you devised? Reflect on your experiences so far, such as school events and your own lessons.





These are both good ideas. Speedy activities where you check the correct answer immediately are important, but there is also value in letting students take their time to think about the answer and why an option is wrong. A good activity ensues particularly when students discuss answers amongst themselves and learn from each other. As there are no time limits for BUNKA, students can take their time to think.



When designing a quiz, students may come up with various types of questions, so it will be easier to coordinate the activity if you decide on a theme, such as “Japanese food” or “Daily Use Words and Expressions”.

You can also expand the scope of the activity by allowing students to create questions and set options. This will avoid simplistic quiz questions such as “What is this?” in reference to a photograph.



In this app, Erin makes comments on questions after students complete the quiz. In particular, she may ask “What about your country?” when a question allows for comparisons with Japan, so you could try talking about cultural similarities and differences in class beforehand.



3 Finally

How did you find “Hints for use 3”? We hope that students will tackle a variety of quizzes and increase their knowledge of Japan. Beyond that, it would be great if they created many original quiz questions and held a quiz competition!

If students improve their knowledge of Japan through quizzes, they will have more topics of conversation about Japan to share with Japanese speakers and fellow students alike. In addition, if after having done cultural quiz activities students are given opportunities to talk about these themes in ensuing lessons, they may find it easier to talk.

You can also find many quizzes in [“Erin’s Challenge! I Can Speak Japanese” Contents Library](#). The quizzes are set in PowerPoint format.